

# About The New England Common Assessment Program

This report highlights results from the Fall 2012 Beginning of Grade New England Common Assessment Program (NECAP) tests. The NECAP tests are administered to students in Maine, New Hampshire, Rhode Island, and Vermont as part of each state's statewide assessment program. NECAP test results are used primarily for school improvement and accountability.



Achievement level results are used in the state accountability system required under No Child Left Behind (NCLB). More detailed school and district results are used by schools to help improve curriculum and instruction. Individual student results are used to support information gathered through classroom instruction and assessments.

NECAP tests in reading and mathematics are administered to students in grades 3 through 8 and writing tests are administered to students in grades 5 and 8. The NECAP tests are designed to measure student performance on grade level expectations (GLE) developed and adopted by the four states. Specifically, the tests are designed to measure the content and skills that students are expected to have as they begin the school year in their current grade — in other words, the content and skills that students have learned through the end of the previous grade.

Each test contains a mix of multiple-choice and constructed-response questions. Constructed-response questions require students to develop their own answers to

questions. On the mathematics test, students may be required to provide the correct answer to a computation or word problem, draw or interpret a chart or graph, or explain how they solved a problem. On the reading test, students may be required to make a list or write a few paragraphs to answer a question related to a literary or informational passage. On the writing test, students are required to provide a single extended response of 1-3 pages and three shorter responses to questions measuring different types of writing.

This report contains a variety of school- and/or district-, and state-level assessment results for the NECAP tests administered at a grade level. Achievement level distributions and mean scaled scores are provided for all students tested as well as for subgroups of students classified by demographics or program participation. The report also contains comparative information on school and district performance on subtopics within each content area tested.

In addition to this report of grade level results, schools and districts will also receive Summary Reports, Item Analysis Reports, Released Item support materials, and student-level data files containing NECAP results. Together, these reports and data constitute a rich source of information to support local decisions in curriculum, instruction, assessment, and professional development. Over time, this information can also strengthen schools' and districts' evaluation of their ongoing improvement efforts.



## Fall 2012 Beginning of Grade 8 NECAP Tests

Grade 8 Students in 2012-2013

## School Results

**School:** Bonny Eagle Middle School

**District:** RSU 06/MSAD 06

**Code:** 1200-1495



# Fall 2012 - Beginning of Grade 8 NECAP Tests

## Grade 8 Students in 2012-2013

### Grade Level Summary Report

School: Bonny Eagle Middle School  
 District: RSU 06/MSAD 06  
 State: Maine  
 Code: 1200-1495

PARTICIPATION in NECAP	Number									Percentage								
	School			District			State			School			District			State		
Students enrolled on or after October 1	311			313			14,085			100			100			100		
	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing
Students tested	306	306	305	308	308	306	13,745	13,743	13,696	98	98	98	98	98	98	98	98	97
With an approved accommodation	50	51	50	51	52	50	2,196	2,203	2,078	16	17	16	17	17	16	16	16	15
Current LEP Students	3	3	3	3	3	3	353	360	352	1	1	1	1	1	1	3	3	3
With an approved accommodation	0	1	1	0	1	1	130	136	132	0	33	33	0	33	33	37	38	38
IEP Students	44	44	44	45	45	45	2,147	2,146	2,131	14	14	14	15	15	15	16	16	16
With an approved accommodation	40	40	39	40	40	39	1,745	1,753	1,676	91	91	89	89	89	87	81	82	79
Students not tested in NECAP	5	5	6	5	5	7	340	342	389	2	2	2	2	2	2	2	2	3
State Approved	3	3	3	3	3	3	244	239	243	60	60	50	60	60	43	72	70	62
Alternate Assessment	3	3	3	3	3	3	204	200	202	100	100	100	100	100	100	84	84	83
First Year LEP	0	0	0	0	0	0	3	0	3	0	0	0	0	0	0	1	0	1
Withdrew After October 1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Enrolled After October 1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Special Consideration	0	0	0	0	0	0	37	39	38	0	0	0	0	0	0	15	16	16
Other	2	2	3	2	2	4	96	103	146	40	40	50	40	40	57	28	30	38

## NECAP RESULTS

		School												District						State						
		Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score
						N	%	N	%	N	%	N	%													
READING	311	3	2	306	42	14	172	56	71	23	21	7	846	308	14	56	23	7	846	13,745	19	57	17	6	848	
	MATH	311	3	2	306	43	14	137	45	63	21	63	21	841	308	14	44	20	21	841	13,743	16	45	19	20	842
WRITING	311	3	3	305	17	6	109	36	116	38	63	21	836	306	6	36	38	21	836	13,696	12	46	31	12	841	

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

Note: Throughout this report, percentages may not total 100 since each percentage is rounded to the nearest whole number.

Note: Some numbers may have been left blank because fewer than ten (10) students were tested.



# Fall 2012 - Beginning of Grade 8 NECAP Tests

## Grade 8 Students in 2012-2013

### Reading Results

School: Bonny Eagle Middle School  
 District: RSU 06/MSAD 06  
 State: Maine  
 Code: 1200-1495

#### Proficient with Distinction (Level 4)

Student's performance demonstrates an ability to read and comprehend grade-appropriate text. Student is able to analyze and interpret literary and informational text. Student offers insightful observations/assertions that are well supported by references to the text. Student uses range of vocabulary strategies and breadth of vocabulary knowledge to read and comprehend a wide variety of texts.

(Scaled Score 859–880)

#### Proficient (Level 3)

Student's performance demonstrates an ability to read and comprehend grade-appropriate text. Student is able to analyze and interpret literary and informational text. Student makes and supports relevant assertions by referencing text. Student uses vocabulary strategies and breadth of vocabulary knowledge to read and comprehend text.

(Scaled Score 840–858)

#### Partially Proficient (Level 2)

Student's performance demonstrates an inconsistent ability to read and comprehend grade-appropriate text. Student attempts to analyze and interpret literary and informational text. Student may make and/or support assertions by referencing text. Student's vocabulary knowledge and use of strategies may be limited and may impact the ability to read and comprehend text.

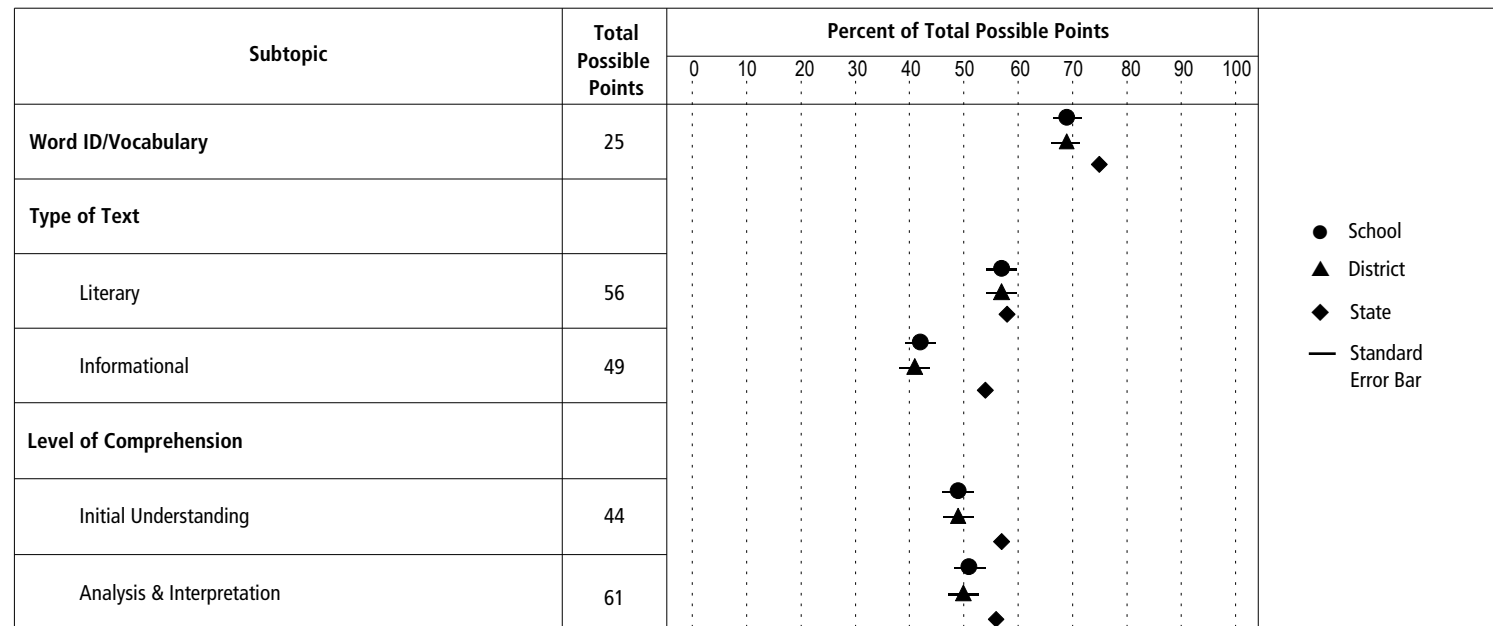
(Scaled Score 828–839)

#### Substantially Below Proficient (Level 1)

Student's performance demonstrates minimal ability to derive/construct meaning from grade-appropriate text. Student may be able to recognize story elements and text features. Student's limited vocabulary knowledge and use of strategies impacts the ability to read and comprehend text.

(Scaled Score 800–827)

	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score
	N	N	N	N	N	%	N	%	N	%	N	%	
<b>School</b>													
2010-11	315	4	3	308	54	18	160	52	77	25	17	6	847
2011-12	306	8	1	297	38	13	170	57	73	25	16	5	846
<b>2012-13</b>	<b>311</b>	<b>3</b>	<b>2</b>	<b>306</b>	<b>42</b>	<b>14</b>	<b>172</b>	<b>56</b>	<b>71</b>	<b>23</b>	<b>21</b>	<b>7</b>	<b>846</b>
Cumulative Total	932	15	6	911	134	15	502	55	221	24	54	6	846
<b>District</b>													
2010-11	315	4	3	308	54	18	160	52	77	25	17	6	847
2011-12	306	8	1	297	38	13	170	57	73	25	16	5	846
<b>2012-13</b>	<b>313</b>	<b>3</b>	<b>2</b>	<b>308</b>	<b>42</b>	<b>14</b>	<b>172</b>	<b>56</b>	<b>72</b>	<b>23</b>	<b>22</b>	<b>7</b>	<b>846</b>
Cumulative Total	934	15	6	913	134	15	502	55	222	24	55	6	846
<b>State</b>													
2010-11	14,368	263	147	13,958	2,341	17	7,783	56	3,096	22	738	5	847
2011-12	14,397	251	115	14,031	2,933	21	7,864	56	2,380	17	854	6	848
<b>2012-13</b>	<b>14,085</b>	<b>244</b>	<b>96</b>	<b>13,745</b>	<b>2,653</b>	<b>19</b>	<b>7,877</b>	<b>57</b>	<b>2,380</b>	<b>17</b>	<b>835</b>	<b>6</b>	<b>848</b>
Cumulative Total	42,850	758	358	41,734	7,927	19	23,524	56	7,856	19	2,427	6	848





# Fall 2012 - Beginning of Grade 8 NECAP Tests

## Grade 8 Students in 2012-2013

### Disaggregated Reading Results

School: Bonny Eagle Middle School  
 District: RSU 06/MSAD 06  
 State: Maine  
 Code: 1200-1495

REPORTING CATEGORIES	School													District						State					
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score
	N	N	N	N	N	%	N	%	N	%	N	%		N	%	%	%	%		N	%	%	%	%	
All Students	311	3	2	306	42	14	172	56	71	23	21	7	846	308	14	56	23	7	846	13,745	19	57	17	6	848
Gender																									
Male	159	2	1	156	18	12	84	54	38	24	16	10	844	156	12	54	24	10	844	7,099	14	58	20	8	846
Female	152	1	1	150	24	16	88	59	33	22	5	3	847	152	16	58	22	4	847	6,646	25	57	14	4	851
Not Reported	0	0	0	0										0						0					
Race/Ethnicity																									
Hispanic or Latino	2	0	0	2										2						204	10	63	21	6	846
Not Hispanic or Latino																									
American Indian or Alaskan Native	2	0	0	2										2						115	3	64	24	8	843
Asian	2	0	0	2										2						195	32	49	14	5	852
Black or African American	1	0	0	1										1						384	8	45	26	21	840
Native Hawaiian or Pacific Islander	0	0	0	0										0						7					
White	296	3	2	291	40	14	163	56	68	23	20	7	846	293	14	56	24	7	846	12,632	20	58	17	6	849
Two or more races	8	0	0	8										8						208	16	60	18	6	848
No Race/Ethnicity Reported	0	0	0	0										0						0					
LEP Status																									
Current LEP student	3	0	0	3										3						353	4	43	32	21	838
Former LEP student - monitoring year 1	1	0	0	1										1						9					
Former LEP student - monitoring year 2	1	0	0	1										1						44	34	64	2	0	856
All Other Students	306	3	2	301	41	14	169	56	70	23	21	7	846	303	14	56	23	7	846	13,339	20	58	17	6	849
IEP																									
Students with an IEP	49	3	2	44	1	2	10	23	17	39	16	36	832	45	2	22	38	38	832	2,147	2	31	42	26	835
All Other Students	262	0	0	262	41	16	162	62	54	21	5	2	848	263	16	62	21	2	848	11,598	23	62	13	2	851
SES																									
Economically Disadvantaged Students	139	2	0	137	13	9	65	47	44	32	15	11	842	138	9	47	33	11	842	6,590	10	57	24	10	844
All Other Students	172	1	2	169	29	17	107	63	27	16	6	4	849	170	17	63	16	4	848	7,155	28	58	11	3	852
Migrant																									
Migrant Students	0	0	0	0										0						4					
All Other Students	311	3	2	306	42	14	172	56	71	23	21	7	846	308	14	56	23	7	846	13,741	19	57	17	6	848
Title I																									
Students Receiving Title I Services	0	0	0	0										0						1,781	11	54	27	8	845
All Other Students	311	3	2	306	42	14	172	56	71	23	21	7	846	308	14	56	23	7	846	11,964	20	58	16	6	849
504 Plan																									
Students with a 504 Plan	17	0	0	17	2	12	8	47	6	35	1	6	844	17	12	47	35	6	844	515	13	61	21	5	847
All Other Students	294	3	2	289	40	14	164	57	65	22	20	7	846	291	14	56	23	7	846	13,230	20	57	17	6	849

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

Note: Some numbers may have been left blank because fewer than ten (10) students were tested.



# Fall 2012 - Beginning of Grade 8 NECAP Tests

## Grade 8 Students in 2012-2013

# Mathematics Results

School: Bonny Eagle Middle School  
 District: RSU 06/MSAD 06  
 State: Maine  
 Code: 1200-1495

### Proficient with Distinction (Level 4)

Student's problem solving demonstrates logical reasoning with strong explanations that include both words and proper mathematical notation. Student's work exhibits a high level of accuracy, effective use of a variety of strategies, and an understanding of mathematical concepts within and across grade level expectations. Student demonstrates the ability to move from concrete to abstract representations.

(Scaled Score 852–880)

### Proficient (Level 3)

Student's problem solving demonstrates logical reasoning with appropriate explanations that include both words and proper mathematical notation. Student uses a variety of strategies that are often systematic. Computational errors do not interfere with communicating understanding. Student demonstrates conceptual understanding of most aspects of the grade level expectations.

(Scaled Score 840–851)

### Partially Proficient (Level 2)

Student's problem solving demonstrates logical reasoning and conceptual understanding in some, but not all, aspects of the grade level expectations. Many problems are started correctly, but computational errors may get in the way of completing some aspects of the problem. Student uses some effective strategies. Student's work demonstrates that he or she is generally stronger with concrete than abstract situations.

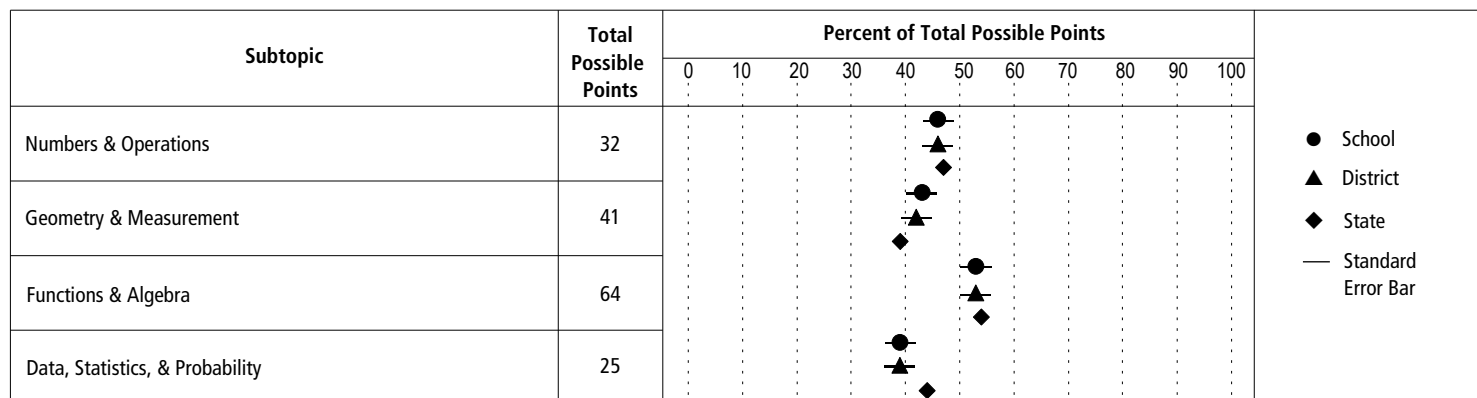
(Scaled Score 834–839)

### Substantially Below Proficient (Level 1)

Student's problem solving is often incomplete, lacks logical reasoning and accuracy, and shows little conceptual understanding in most aspects of the grade level expectations. Student is able to start some problems but computational errors and lack of conceptual understanding interfere with solving problems successfully.

(Scaled Score 800–833)

	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score
	N	N	N	N	N	%	N	%	N	%	N	%	
<b>School</b>													
2010-11	315	2	3	310	48	15	118	38	71	23	73	24	841
2011-12	306	6	1	299	47	16	130	43	57	19	65	22	842
<b>2012-13</b>	<b>311</b>	<b>3</b>	<b>2</b>	<b>306</b>	<b>43</b>	<b>14</b>	<b>137</b>	<b>45</b>	<b>63</b>	<b>21</b>	<b>63</b>	<b>21</b>	<b>841</b>
Cumulative Total	932	11	6	915	138	15	385	42	191	21	201	22	841
<b>District</b>													
2010-11	315	2	3	310	48	15	118	38	71	23	73	24	841
2011-12	306	6	1	299	47	16	130	43	57	19	65	22	842
<b>2012-13</b>	<b>313</b>	<b>3</b>	<b>2</b>	<b>308</b>	<b>43</b>	<b>14</b>	<b>137</b>	<b>44</b>	<b>63</b>	<b>20</b>	<b>65</b>	<b>21</b>	<b>841</b>
Cumulative Total	934	11	6	917	138	15	385	42	191	21	203	22	841
<b>State</b>													
2010-11	14,368	223	162	13,983	2,310	17	5,894	42	3,048	22	2,731	20	842
2011-12	14,397	258	126	14,013	2,374	17	6,035	43	3,002	21	2,602	19	842
<b>2012-13</b>	<b>14,085</b>	<b>239</b>	<b>103</b>	<b>13,743</b>	<b>2,174</b>	<b>16</b>	<b>6,209</b>	<b>45</b>	<b>2,635</b>	<b>19</b>	<b>2,725</b>	<b>20</b>	<b>842</b>
Cumulative Total	42,850	720	391	41,739	6,858	16	18,138	43	8,685	21	8,058	19	842





# Fall 2012 - Beginning of Grade 8 NECAP Tests

## Grade 8 Students in 2012-2013

# Disaggregated Mathematics Results

School: Bonny Eagle Middle School  
 District: RSU 06/MSAD 06  
 State: Maine  
 Code: 1200-1495

REPORTING CATEGORIES	School												District						State						
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score
	N	N	N	N	N	%	N	%	N	%	N	%		N	%	%	%	%		N	%	%	%	%	
All Students	311	3	2	306	43	14	137	45	63	21	63	21	841	308	14	44	20	21	841	13,743	16	45	19	20	842
Gender																									
Male	159	2	1	156	26	17	66	42	31	20	33	21	841	156	17	42	20	21	841	7,095	16	44	20	21	842
Female	152	1	1	150	17	11	71	47	32	21	30	20	841	152	11	47	21	21	841	6,648	16	46	19	19	842
Not Reported	0	0	0	0									0						0						
Race/Ethnicity																									
Hispanic or Latino	2	0	0	2									2						206	10	50	15	26	839	
Not Hispanic or Latino																									
American Indian or Alaskan Native	2	0	0	2									2						114	5	42	27	25	838	
Asian	2	0	0	2									2						195	28	43	15	15	845	
Black or African American	1	0	0	1									1						389	4	28	20	48	833	
Native Hawaiian or Pacific Islander	0	0	0	0									0						7						
White	296	3	2	291	40	14	131	45	59	20	61	21	841	293	14	45	20	22	841	12,626	16	46	19	19	842
Two or more races	8	0	0	8									8						206	13	49	19	20	842	
No Race/Ethnicity Reported	0	0	0	0									0						0						
LEP Status																									
Current LEP student	3	0	0	3									3						360	3	25	21	51	832	
Former LEP student - monitoring year 1	1	0	0	1									1						9						
Former LEP student - monitoring year 2	1	0	0	1									1						44	16	70	11	2	846	
All Other Students	306	3	2	301	42	14	135	45	62	21	62	21	841	303	14	45	20	21	841	13,330	16	46	19	19	842
IEP																									
Students with an IEP	49	3	2	44	1	2	4	9	7	16	32	73	830	45	2	9	16	73	830	2,146	2	16	20	62	830
All Other Students	262	0	0	262	42	16	133	51	56	21	31	12	843	263	16	51	21	12	843	11,597	18	51	19	12	844
SES																									
Economically Disadvantaged Students	139	2	0	137	6	4	52	38	37	27	42	31	838	138	4	38	27	31	838	6,592	7	39	24	29	838
All Other Students	172	1	2	169	37	22	85	50	26	15	21	12	844	170	22	50	15	13	844	7,151	24	51	15	11	845
Migrant																									
Migrant Students	0	0	0	0									0						4						
All Other Students	311	3	2	306	43	14	137	45	63	21	63	21	841	308	14	44	20	21	841	13,739	16	45	19	20	842
Title I																									
Students Receiving Title I Services	0	0	0	0									0						1,784	8	33	30	30	838	
All Other Students	311	3	2	306	43	14	137	45	63	21	63	21	841	308	14	44	20	21	841	11,959	17	47	18	18	842
504 Plan																									
Students with a 504 Plan	17	0	0	17	2	12	6	35	5	29	4	24	840	17	12	35	29	24	840	513	12	42	25	21	841
All Other Students	294	3	2	289	41	14	131	45	58	20	59	20	841	291	14	45	20	21	841	13,230	16	45	19	20	842

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

Note: Some numbers may have been left blank because fewer than ten (10) students were tested.





# Fall 2012 - Beginning of Grade 8 NECAP Tests

## Grade 8 Students in 2012-2013

### Writing Results

School: Bonny Eagle Middle School  
 District: RSU 06/MSAD 06  
 State: Maine  
 Code: 1200-1495

#### Proficient with Distinction (Level 4)

Student's writing demonstrates an ability to respond to prompt/task with clarity and insight. Focus is well developed and maintained throughout response. Response demonstrates use of strong organizational structures. A variety of elaboration strategies is evident. Sentence structures and language choices are varied and used effectively. Response demonstrates control of conventions; minor errors may occur.

(Scaled Score 854–880)

#### Proficient (Level 3)

Student's writing demonstrates an ability to respond to prompt/task. Focus is clear and maintained throughout the response. Response is organized with a beginning, middle, and end with appropriate transitions. Details are sufficiently elaborated to support focus. Sentence structures and language use are varied. Response demonstrates control of conventions; errors may occur but do not interfere with meaning.

(Scaled Score 840–853)

#### Partially Proficient (Level 2)

Student's writing demonstrates an attempt to respond to prompt/task. Focus may be present but not maintained. Organizational structure is inconsistent with limited use of transitions. Details may be listed and lack elaboration. Sentence structures and language use are unsophisticated and may be repetitive. Response demonstrates inconsistent control of conventions.

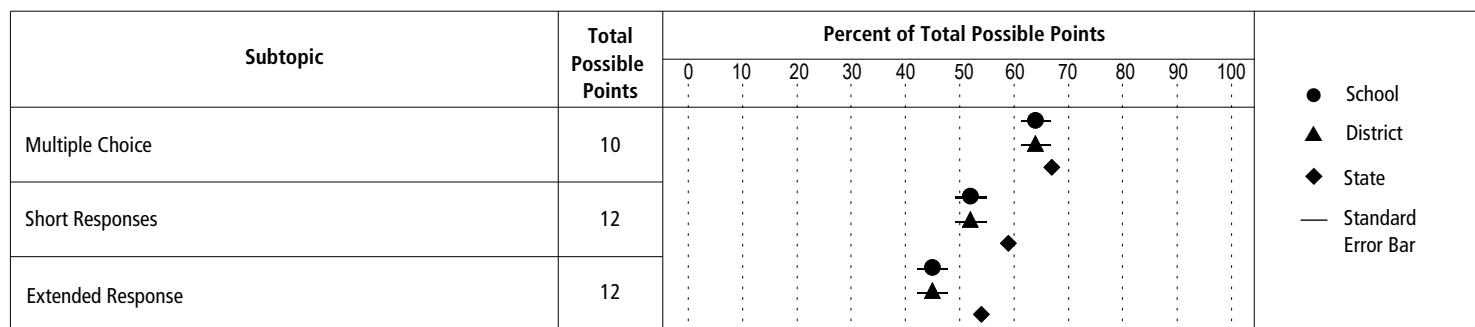
(Scaled Score 827–839)

#### Substantially Below Proficient (Level 1)

Student's writing demonstrates a minimal response to prompt/task. Focus is unclear or lacking. Little or no organizational structure is evident. Details are minimal and/or random. Sentence structures and language use are minimal or absent. Frequent errors in conventions may interfere with meaning.

(Scaled Score 800–826)

	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score
	N	N	N	N	N	%	N	%	N	%	N	%	
<b>School</b>													
2010-11	315	4	8	303	13	4	124	41	132	44	34	11	839
2011-12	306	8	7	291	11	4	104	36	127	44	49	17	836
<b>2012-13</b>	<b>311</b>	<b>3</b>	<b>3</b>	<b>305</b>	<b>17</b>	<b>6</b>	<b>109</b>	<b>36</b>	<b>116</b>	<b>38</b>	<b>63</b>	<b>21</b>	<b>836</b>
Cumulative Total	932	15	18	899	41	5	337	37	375	42	146	16	837
<b>District</b>													
2010-11	315	4	8	303	13	4	124	41	132	44	34	11	839
2011-12	306	8	7	291	11	4	104	36	127	44	49	17	836
<b>2012-13</b>	<b>313</b>	<b>3</b>	<b>4</b>	<b>306</b>	<b>17</b>	<b>6</b>	<b>109</b>	<b>36</b>	<b>116</b>	<b>38</b>	<b>64</b>	<b>21</b>	<b>836</b>
Cumulative Total	934	15	19	900	41	5	337	37	375	42	147	16	837
<b>State</b>													
2010-11	14,368	254	210	13,904	1,035	7	6,332	46	5,179	37	1,358	10	840
2011-12	14,397	265	165	13,967	963	7	6,116	44	5,175	37	1,713	12	839
<b>2012-13</b>	<b>14,085</b>	<b>243</b>	<b>146</b>	<b>13,696</b>	<b>1,613</b>	<b>12</b>	<b>6,248</b>	<b>46</b>	<b>4,198</b>	<b>31</b>	<b>1,637</b>	<b>12</b>	<b>841</b>
Cumulative Total	42,850	762	521	41,567	3,611	9	18,696	45	14,552	35	4,708	11	840





# Fall 2012 - Beginning of Grade 8 NECAP Tests

## Grade 8 Students in 2012-2013

### Disaggregated Writing Results

School: Bonny Eagle Middle School  
 District: RSU 06/MSAD 06  
 State: Maine  
 Code: 1200-1495

REPORTING CATEGORIES	School												District						State						
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score
	N	N	N	N	N	%	N	%	N	%	N	%		N	%	%	%	%		N	%	%	%	%	
All Students	311	3	3	305	17	6	109	36	116	38	63	21	836	306	6	36	38	21	836	13,696	12	46	31	12	841
Gender																									
Male	159	2	1	156	3	2	39	25	65	42	49	31	833	156	2	25	42	31	833	7,068	6	38	38	18	837
Female	152	1	2	149	14	9	70	47	51	34	14	9	840	150	9	47	34	10	840	6,628	18	54	23	5	844
Not Reported	0	0	0	0										0						0					
Race/Ethnicity																									
Hispanic or Latino	2	0	0	2										2						204	6	52	28	14	840
Not Hispanic or Latino																									
American Indian or Alaskan Native	2	0	0	2										2						114	5	30	44	21	836
Asian	2	0	0	2										2						195	16	56	22	6	845
Black or African American	1	0	0	1										1						382	5	37	38	20	836
Native Hawaiian or Pacific Islander	0	0	0	0										0						7					
White	296	3	3	290	16	6	105	36	107	37	62	21	836	291	5	36	37	22	836	12,590	12	46	31	12	841
Two or more races	8	0	0	8										8						204	9	48	28	15	840
No Race/Ethnicity Reported	0	0	0	0										0						0					
LEP Status																									
Current LEP student	3	0	0	3										3						352	3	36	39	22	836
Former LEP student - monitoring year 1	1	0	0	1										1						9					
Former LEP student - monitoring year 2	1	0	0	1										1						44	14	64	20	2	845
All Other Students	306	3	3	300	16	5	108	36	113	38	63	21	836	301	5	36	38	21	836	13,291	12	46	30	12	841
IEP																									
Students with an IEP	49	3	2	44	1	2	1	2	11	25	31	70	825	45	2	2	24	71	825	2,131	1	14	42	43	829
All Other Students	262	0	1	261	16	6	108	41	105	40	32	12	838	261	6	41	40	12	838	11,565	14	51	29	6	843
SES																									
Economically Disadvantaged Students	139	2	1	136	5	4	39	29	56	41	36	26	834	136	4	29	41	26	834	6,554	5	39	38	18	837
All Other Students	172	1	2	169	12	7	70	41	60	36	27	16	838	170	7	41	35	16	838	7,142	18	51	24	7	844
Migrant																									
Migrant Students	0	0	0	0										0						4					
All Other Students	311	3	3	305	17	6	109	36	116	38	63	21	836	306	6	36	38	21	836	13,692	12	46	31	12	841
Title I																									
Students Receiving Title I Services	0	0	0	0										0						1,773	7	37	40	16	838
All Other Students	311	3	3	305	17	6	109	36	116	38	63	21	836	306	6	36	38	21	836	11,923	13	47	29	11	841
504 Plan																									
Students with a 504 Plan	17	0	1	16	0	0	5	31	6	38	5	31	836	16	0	31	38	31	836	511	5	39	40	17	838
All Other Students	294	3	2	289	17	6	104	36	110	38	58	20	836	290	6	36	38	20	836	13,185	12	46	30	12	841

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

Note: Some numbers may have been left blank because fewer than ten (10) students were tested.